



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- The films will **only be available** at the times below:
- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#). Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m,a,s,d,t Teach: i, n, p, g, o**

Weekly Maths Tasks

Number Activities:

- Practise counting up to 10 and then 20.
- **Start practicing counting backwards from 10...**children can pretend to be rockets and start off tall with arms in the air and slowly crouching down as the numbers get smaller chanting 10,9,8,7,6,5,4,3,2,1, then when they get to zero they jump up and say blast off!
- **Write out the digits 2 and 3.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.
- **Practise matching amounts to numerals up to five or up to ten** by playing games. This can be done by putting some objects in a line, and placing a few numerals around the objects. Children need to count the objects and pick up the numeral that represents that quantity.
- **Extension: Combine two groups together to find the total.**
Place some food items on two plates. Children count how many are on each plate

Weekly Reading and Writing Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**
- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture...e.g.



and then count how many are altogether. Demonstrate saying "so 2 and 4 makes 6 altogether."

Top Marks www.topmarks.co.uk

- Select Early Years then **Counting**

- **Practice copying your first name. Then practice forming the letters highlighted above.**
- **m,a,s,d,t,i,n,p,g,o**
- Encourage using the correct letter formation (See document RWI rhymes).

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To develop an understanding of growth, decay and changes over time

[Story: The Very Hungry Caterpillar \(You can find this story on YouTube\)](#)

Share the story with your child throughout the week. Encourage your child to join in with the story and say some parts themselves. Ask them... 'What happened at the beginning of the story... What happened next? What did he eat on Tuesday? Why did the caterpillar have a stomach ache? What happened at the end of the story? What was your favourite part of the story?

- **Go on a mini beast hunt.**
The weather is warming up so you could go outside and observe some of the creatures that live in your garden. Ask the children to explore and see if they can find caterpillars, worms, moths, bumblebees, butterflies, ladybirds, woodlouse etc.
- **Draw pictures of mini beasts**
Take some paper and pencils outside and see if they can draw any of the mini beasts. They could also use chalk and draw on the ground. Ask: What does it look like? Does it have wings? How many legs does it have? Why do you think it has wings? Why do you think it lives there? What noise does it make?
- **Junk modelling mini beasts**
Use materials around the house to create their favourite mini beast. They could use empty cereal boxes, plastic bottles, bottle tops etc. Model how to join the pieces together and send us a photo of your brilliant models to twitter or evidence me.
- **Talk about the lifecycle of a butterfly (Use the Hungry Caterpillar story for reference)**
What comes out of the egg? What does it look like? Why does it eat the food? How does it change over time? Can you remember what it goes into to rest? Why do you think it is in a cocoon? What do you think it will look like when it comes out of the cocoon?
Does it look the look same or different?

Additional learning resources parents may wish to engage with

Topmarks – Maths, search caterpillar ordering

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.